

**Using a “Driver Diagram” to focus
improvement efforts
-a tale of 2 mental models and 2 tools**



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Performance Improvement

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Agenda

- **VHA Upper Midwest**
- **Our use of the AHRQ SOPS**
- **Frameworks for Interpreting Results**
 - Organizational Dynamics → Driver Diagram
 - Statistical Analysis → “Correlations” Diagram
- **Applications**
- **Key Influencers of and Leverage Points for Culture Perception**
- **Future steps**

Our intent...

Identify (a few) high leverage opportunities for improving patient safety culture

- Avoid chasing low scoring questions that are symptoms, not problems
- Respect executive team's challenge to manage a project portfolio >100

Harmonize with other cultural attributes and areas of focus

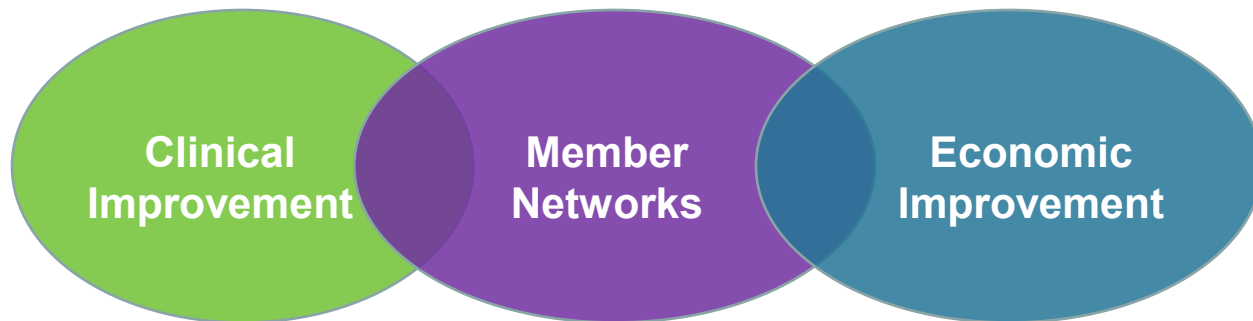
- High reliability
- Clinical excellence
- Patient/family centered

VHA Mission:

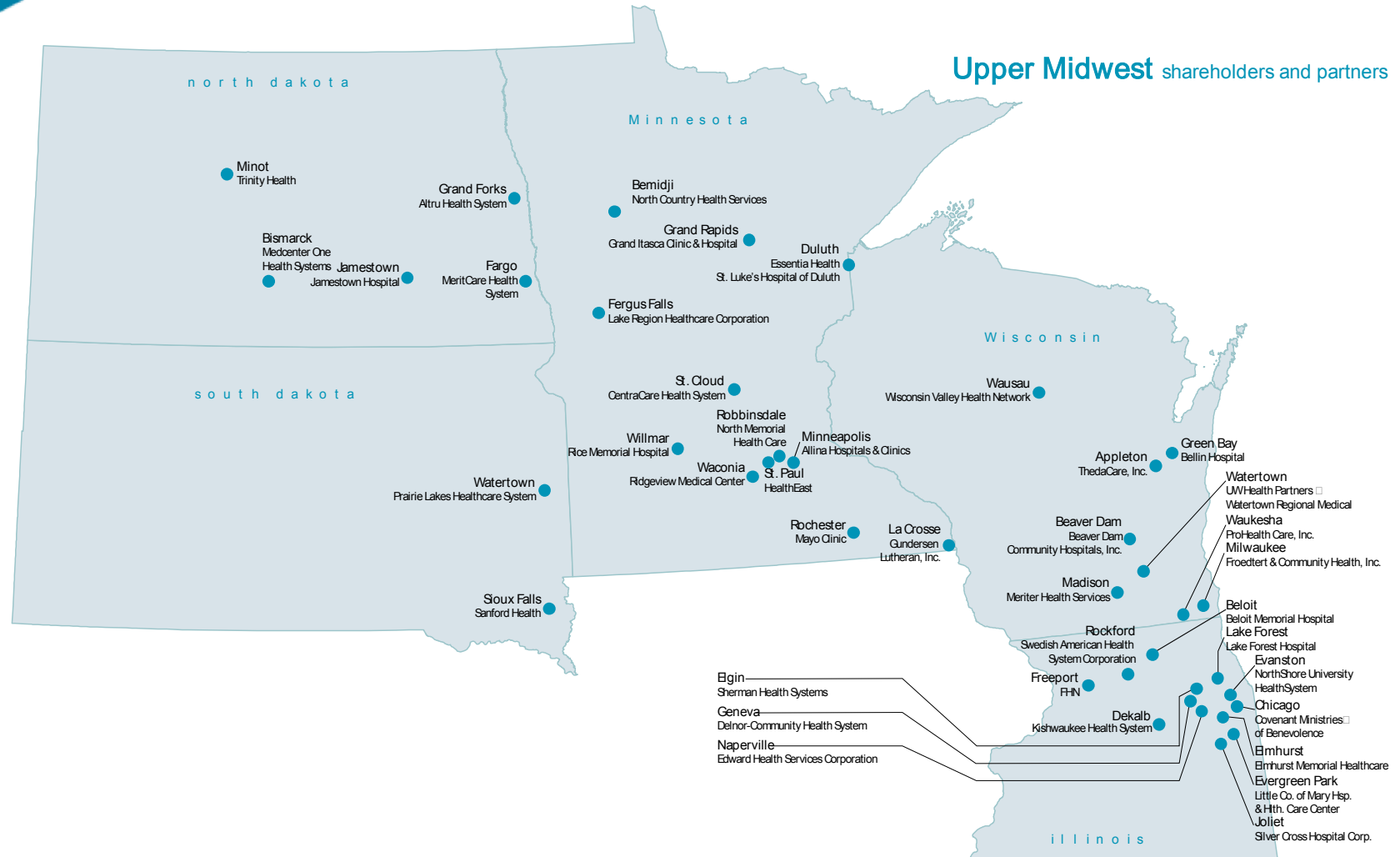
To Improve Members' Clinical and Economic Performance

VHA Upper Midwest Vision:

Members commit to work with each other through VHAUM on initiatives that result in members disproportionately populating the upper deciles of all performance indicators (economic, clinical, operational).



Upper Midwest Region



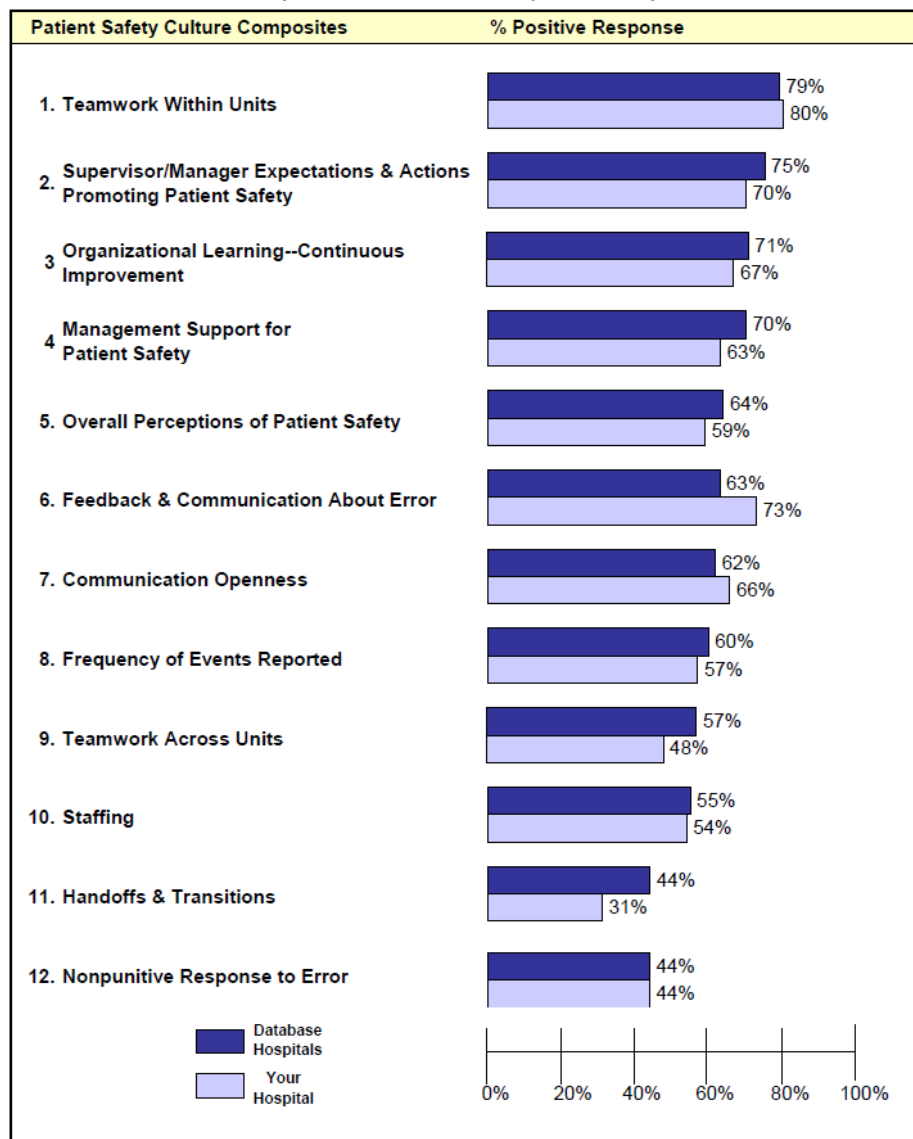
VHA Upper Midwest Embraces AHRQ SOPS

- **20 hospitals surveyed 2009/10,000 responses**
- **20 more hospitals in 2010**
- **Flexible administration**
 - Web
 - Paper
 - Enhanced “front end” demographic data collection → more granular reports
- **Follow-up Options**
 - Tabulate and post on secure ftp site...presentation ready
 - On request
 - Summary reports
 - On site presentations/discussions
 - Integration with all payer quality/HCAHPS/Labor productivity data

Organizational Results – National Comparison

By Composite Categories of Questions

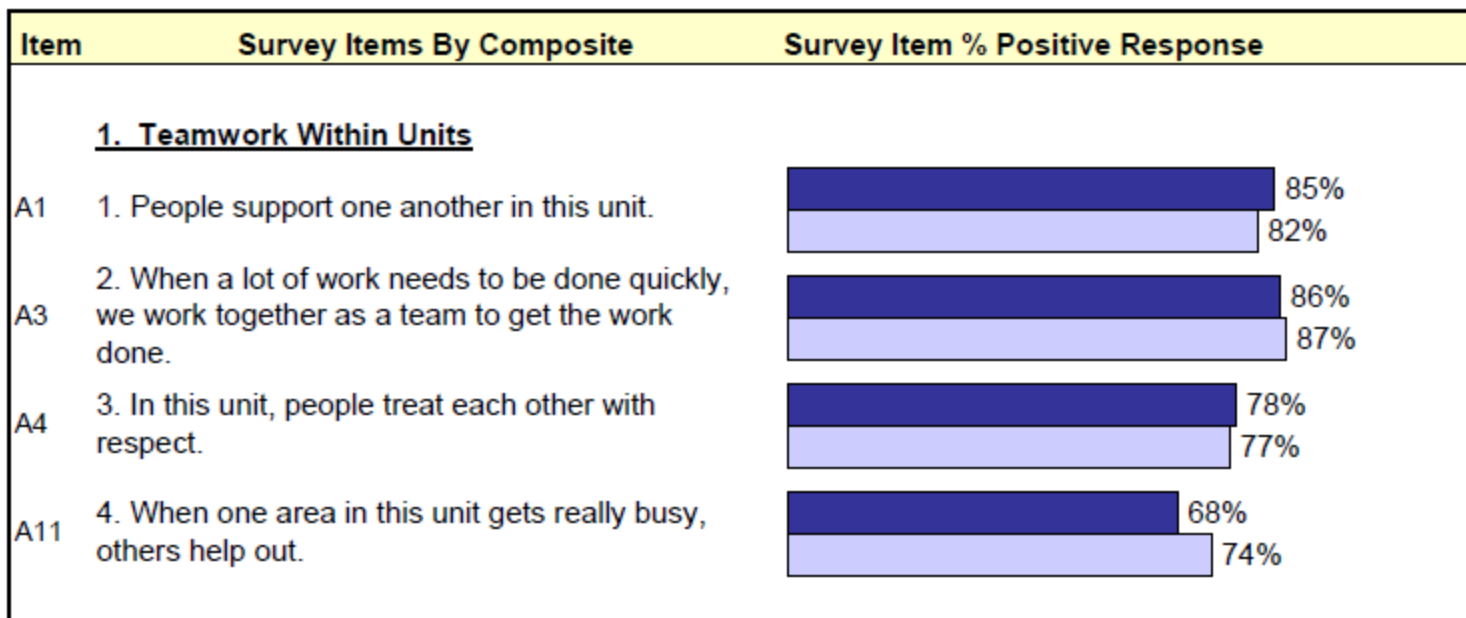
Chart 3-1. Composite-level % Positive Response—Comparative Results



Organizational Results – National Comparison

Individual Question Detail

Chart 3-2. Item-level % Positive Response—Comparative Results (Page 1 of 4)



Departmental Detail – By Question – With National Comparison

Table A-2. Item-level Average Percent Positive Response by Work Area/Unit (Page 1 of 6)

Item	Survey Items by Composite	Work Area/Unit												
		Dataset	Anesthe- siology	Emer- gency	ICU	Lab	Medicine	Obstet- rics	Pedi- atrics	Pharmacy	Psych/ Mental Hlth	Radi- ology	Rehab- ilitation	Surgery
	Database: # Respondents Your Hospital: # Respondents	106,839 199	1,184 0	9,703 9	12,040 22	9,273 4	17,143 17	8,088 23	4,534 5	5,226 13	4,298 16	10,528 17	7,429 37	17,393 36
1.	Teamwork Within Units													
A1	1. People support one another in this unit.	Database Your Hospital	85% -	85% -	88% 91%	83% -	83% 82%	87% 83%	86% -	85% 69%	84% 56%	85% 94%	91% 92%	83% 92%
A3	2. When a lot of work needs to be done quickly, we work together as a team to get the work done.	Database Your Hospital	87% -	87% -	88% 95%	85% -	80% 76%	88% 86%	87% -	84% 77%	84% 73%	87% 88%	90% 89%	87% 97%
A4	3. In this unit, people treat each other with respect.	Database Your Hospital	78% -	75% -	80% 86%	76% -	74% 76%	77% 68%	80% -	78% 62%	79% 50%	77% 88%	88% 81%	74% 75%
A11	4. When one area in this unit gets really busy, others help out.	Database Your Hospital	65% -	70% -	74% 80%	70% -	61% 71%	68% 77%	67% -	67% 46%	70% 50%	66% 53%	76% 73%	65% 91%
2.	Supv/Mgr Expectations & Actions Promoting Patient Safety													
B1	1. My supv/mgr says a good word when he/she sees a job done according to established patient safety procedures.	Database Your Hospital	70% -	69% -	68% 27%	69% -	70% 63%	70% 68%	71% -	71% 58%	74% 69%	69% 59%	77% 61%	71% 69%
B2	2. My supv/mgr seriously considers staff suggestions for improving patient safety.	Database Your Hospital	76% -	73% -	73% 77%	74% -	73% 69%	74% 64%	76% -	80% 58%	77% 81%	77% 63%	84% 72%	76% 63%
B3 R	3. Whenever pressure builds up, my supv/mgr wants us to work faster, even if it means taking shortcuts.	Database Your Hospital	74% -	72% -	70% 77%	80% -	72% 69%	72% 50%	75% -	78% 31%	73% 69%	78% 82%	80% 75%	71% 62%
B4 R	4. My supv/mgr overlooks patient safety problems that happen over and over.	Database Your Hospital	76% -	75% -	75% 95%	77% -	74% 73%	76% 73%	78% -	79% 54%	78% 63%	80% 88%	84% 81%	77% 68%

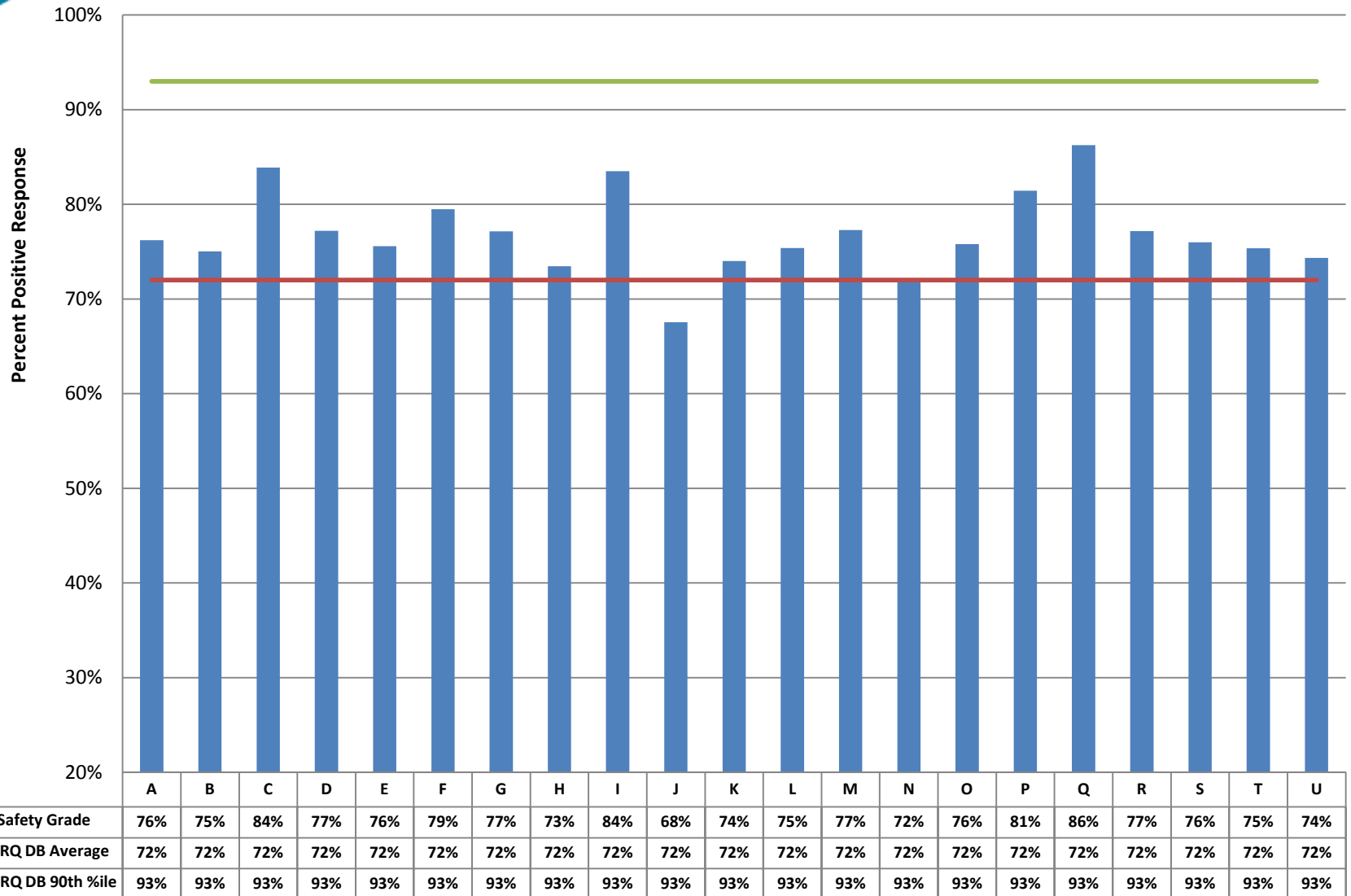
Note: The item's survey location is shown to the left. An "R" indicates a negatively worded item, where the percent positive response is based on those who responded "Strongly disagree" or "Disagree," or "Never" or "Rarely" (depending on the response category used for the item).



Patient Safety Grade

20 VHAUM Hospitals

Responses of Excellent or Very Good

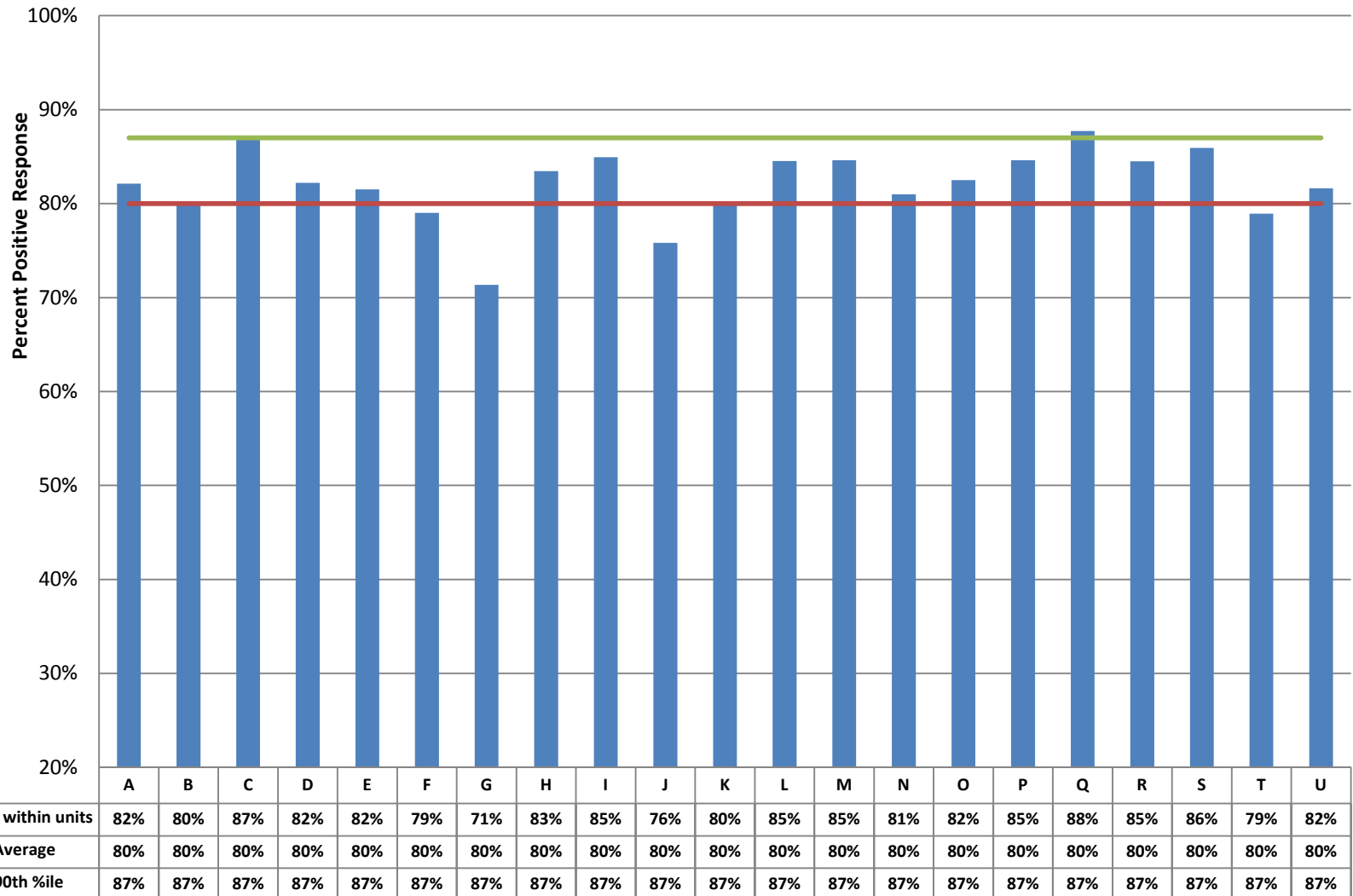


Teamwork Within Units

Composite Measure

20 VHAUM Hospitals

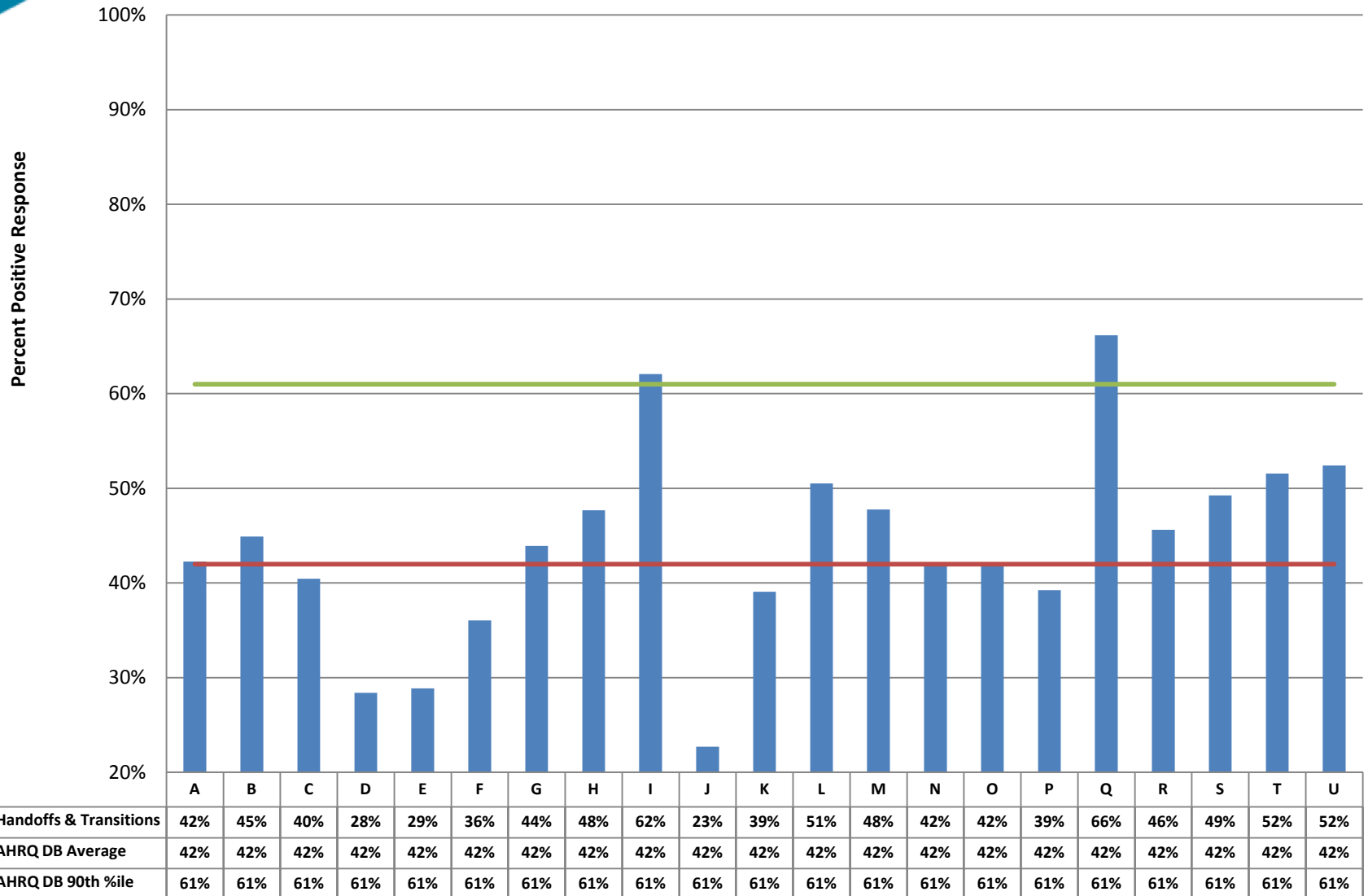
Responses of Excellent or Very Good



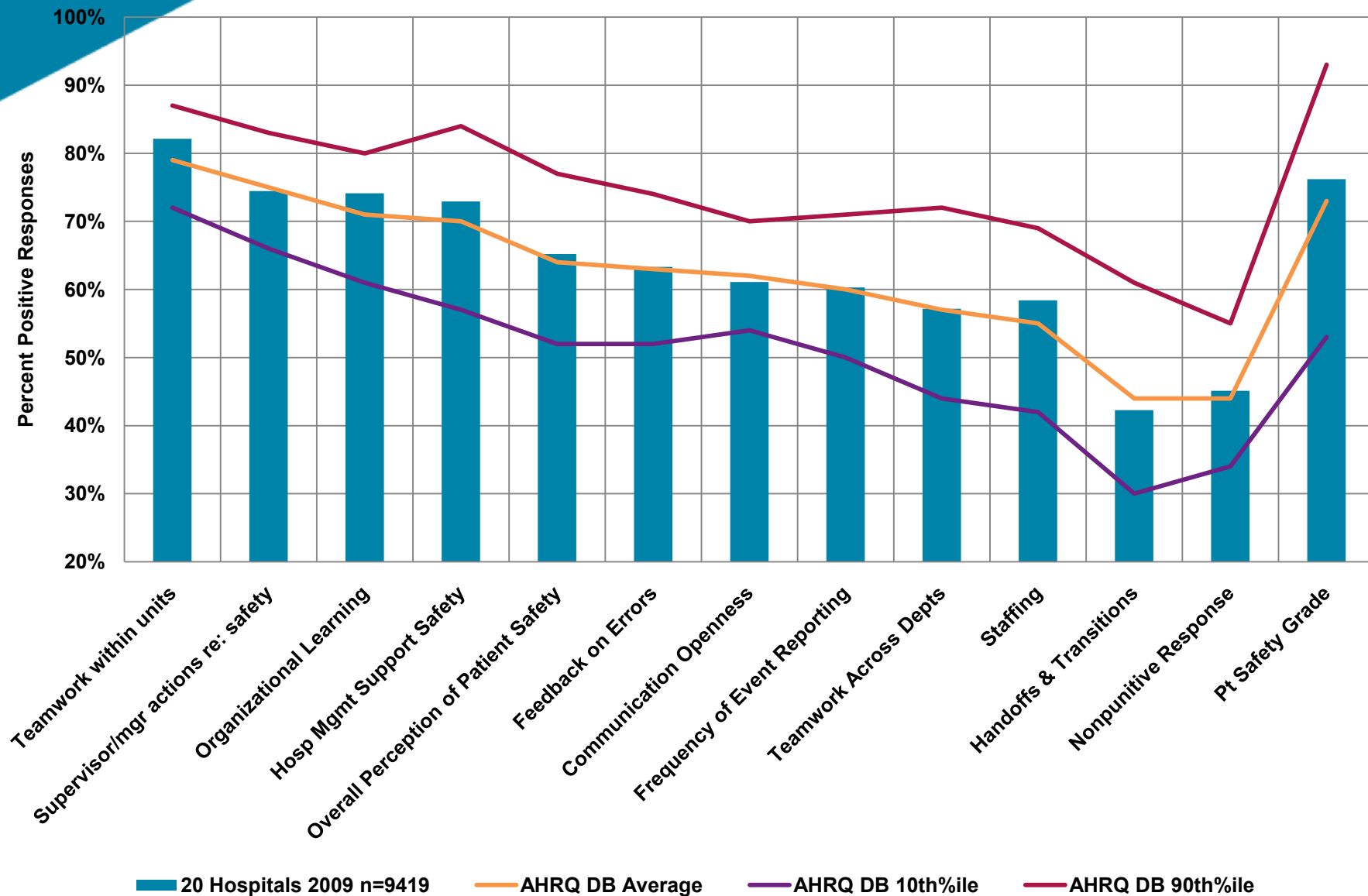
Handoffs & Transitions

20 VHAUM Hospitals

Responses of Excellent or Very Good



2009 VHAUM 20 Hospitals Total Respondents n=9,419



Backdrop.....Systems Perspectives

- A system is a set of interrelated activities that work together to accomplish the aim of the system...in this case...improve perceptions of patient safety
- The system optimum is not the sum of the local optima.... optimizing individual components does not optimize the whole
- An organization behaves as a system, regardless of whether it is being managed as a system.
- Every organization is perfectly designed to produce the outcome it gets
- Most problems of organizations are internally caused
- Every system has a “weakest” link that ultimately limits success
- Strengthening any link in a chain other than the weakest does nothing to improve the strength of the whole chain
- Most undesirable effects are caused by a few core problems (which are not obvious)
- System constraints may be physical or policy based

From Senge, Goldratt, and J. Forrester

If the AHRQ SOPS elements define a system, with a purpose of overall perception of patient safety, or patient safety grade

What's Driving the System?

Where do we focus our work?

Table 1-1. Patient Safety Culture Composites and Definitions

Patient Safety Culture Composite	Definition: <i>The extent to which....</i>
1. Communication openness	Staff freely speak up if they see something that may negatively affect a patient, and feel free to question those with more authority
2. Feedback & communication about error	Staff are informed about errors that happen, given feedback about changes implemented, and discuss ways to prevent errors
3. Frequency of events reported	Mistakes of the following types are reported: 1) mistakes caught and corrected before affecting the patient, 2) mistakes with no potential to harm the patient, and 3) mistakes that could harm the patient, but do not
4. Handoffs & transitions	Important patient care information is transferred across hospital units and during shift changes
5. Management support for patient safety	Hospital management provides a work climate that promotes patient safety and shows that patient safety is a top priority
6. Nonpunitive response to error	Staff feel that their mistakes and event reports are not held against them, and that mistakes are not kept in their personnel file
7. Organizational learning–Continuous improvement	There is a learning culture in which mistakes lead to positive changes and changes are evaluated for effectiveness
8. Overall perceptions of patient safety	Procedures and systems are good at preventing errors and there is a lack of patient safety problems
9. Staffing	There are enough staff to handle the workload and work hours are appropriate to provide the best care for patients
10. Supervisor/manager expectations & actions promoting safety	Supervisors/managers consider staff suggestions for improving patient safety, praise staff for following patient safety procedures, and do not overlook patient safety problems
11. Teamwork across units	Hospital units cooperate and coordinate with one another to provide the best care for patients
12. Teamwork within units	Staff support one another, treat each other with respect, and work together as a team

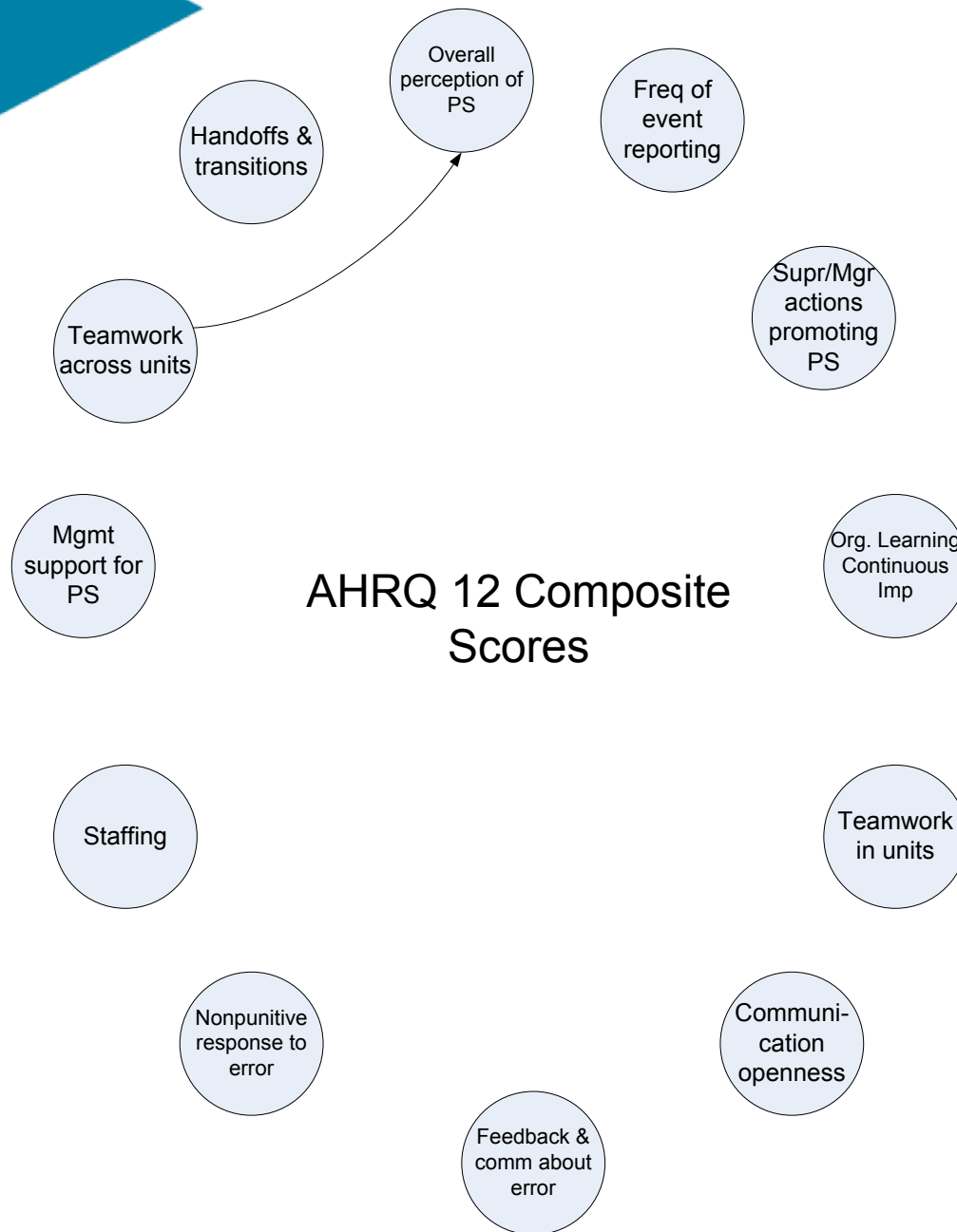
“System Elements”

Hospital-level intercorrelations among dimensions in the AHRQ Hospital Survey on Patient Safety Culture

HSOPS Dimension	OVERALL	ERFREQ	SUPV	ORGLRN	TEAMIN	COMMUN	FEED	NONPUN	STAFF	MGMT	TEAMAC	HANDOFF	GRADE
OVERALL --Overall perceptions of patient safety	1.00												
ERFREQ--Frequency of event reporting	.55	1.00											
SUPV--Supervisor/Mgr expectations & actions promoting patient safety	.70	.56	1.00										
ORGLRN--Organizational learning--Continuous improvement	.64	.58	.68	1.00									
TEAMIN--Teamwork within units	.69	.46	.62	.71	1.00								
COMMUN--Communication openness	.64	.52	.67	.56	.63	1.00							
FEED--Feedback & communication about error	.70	.65	.75	.73	.61	.72	1.00						
NONPUN--Nonpunitive response to error	.67	.42	.56	.39	.54	.61	.51	1.00					
STAFF--Staffing	.76	.31	.48	.38	.49	.42	.46	.58	1.00				
MGMT--Management support for patient safety	.75	.53	.65	.67	.53	.50	.67	.52	.56	1.00			
TEAMAC--Teamwork across units	.64	.41	.48	.51	.61	.39	.50	.52	.57	.69	1.00		
HANDOFF--Handoffs & transitions	.62	.41	.38	.32	.47	.35	.42	.55	.62	.58	.81	1.00	
GRADE--Patient safety grade	.69	.43	.58	.54	.57	.56	.59	.51	.52	.57	.49	.41	1.00
average intercorrelation	.67	.49	.59	.56	.58	.55	.61	.53	.51	.60	.55	.50	

Data provided by:
Joann Sorra, PhD
Westat

June 12, 2009: NOTE: All intercorrelations are significant at p<.05; N = 382 hospitals.

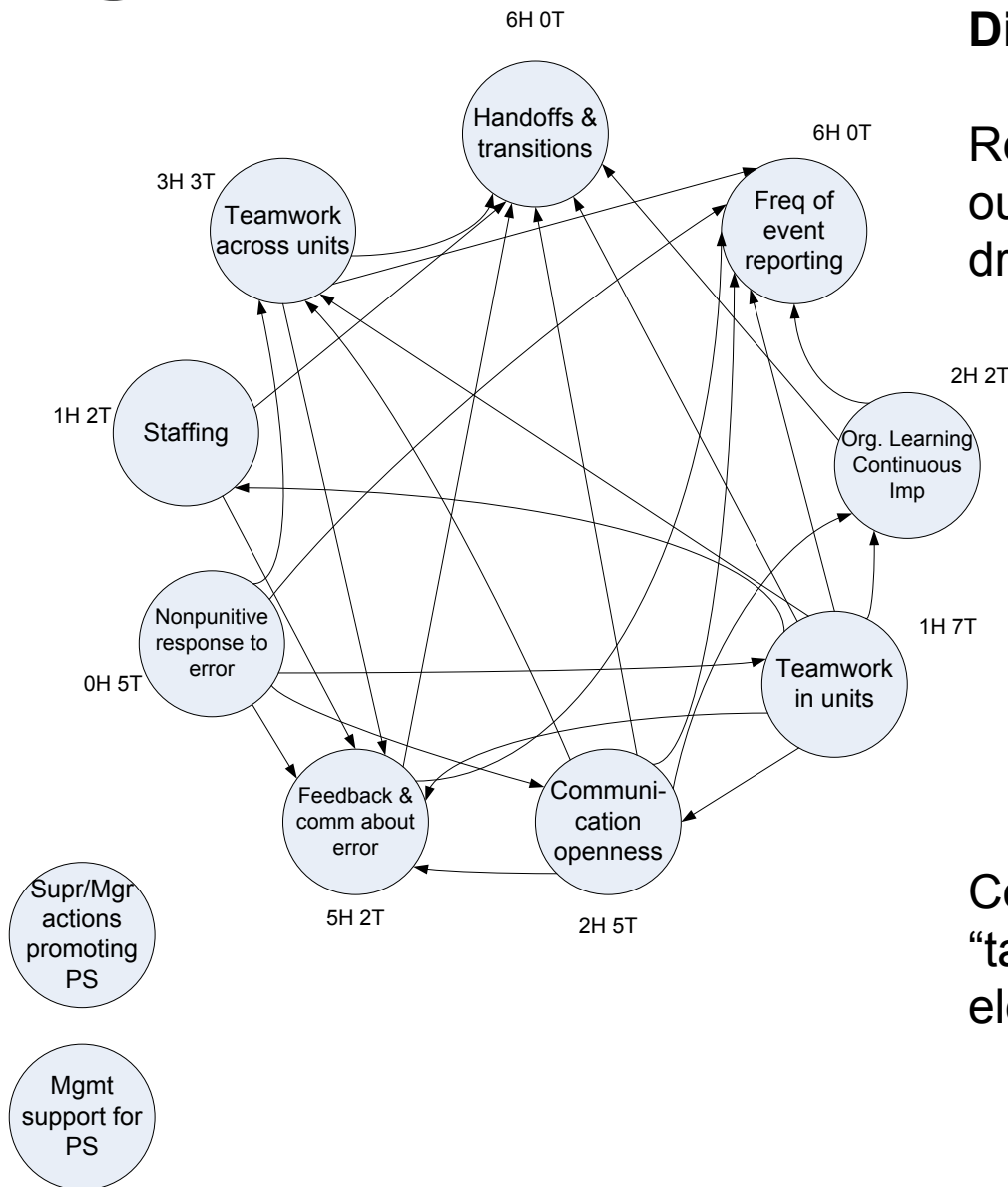


Inter-relationship Diagram

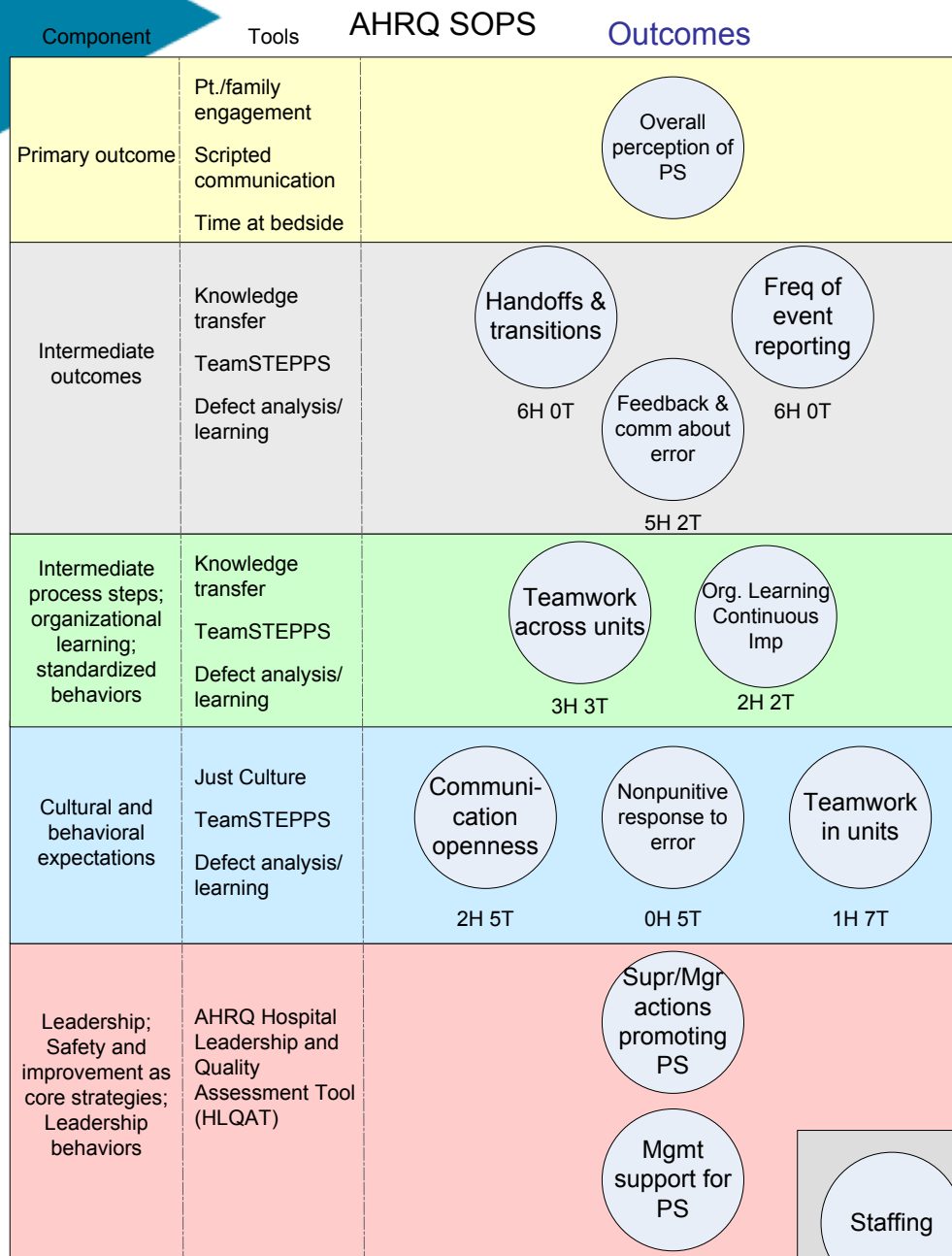
Defining “cause-effect” relationships

Inter-relationship Diagram

Removing obvious
outcome and 2
drivers



Counting “heads” and
“tails” for each
element



Driver Diagram

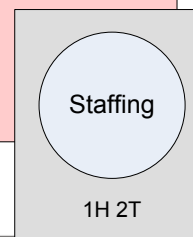
Create hierarchy

#Heads→outcomes

#Tails→drivers

Segmentation of system elements and improvement tools

Drivers





Perception

Processes

Culture

Leadership

Component	Tools	AHRQ SOPS	Outcomes
Primary outcome	Pt./family engagement Scripted communication Time at bedside		<div>Overall perception of PS</div> <div>1.0</div>
Intermediate outcomes	Knowledge transfer TeamSTEPPS Defect analysis/learning	<div>.62</div>	<div>Handoffs & transitions</div> <div>6H 0T</div> <div>Feedback & comm about error</div> <div>5H 2T</div> <div>Freq of event reporting</div> <div>6H 0T</div> <div>.55</div> <div>.70</div>
Intermediate process steps; organizational learning; standardized behaviors	Knowledge transfer TeamSTEPPS Defect analysis/learning	<div>.64</div>	<div>Teamwork across units</div> <div>3H 3T</div> <div>Org. Learning Continuous Imp</div> <div>2H 2T</div> <div>.64</div>
Cultural and behavioral expectations	Just Culture TeamSTEPPS Defect analysis/learning	<div>.64</div>	<div>Communication openness</div> <div>2H 5T</div> <div>Nonpunitive response to error</div> <div>0H 5T</div> <div>.67</div> <div>Teamwork in units</div> <div>1H 7T</div> <div>.69</div>
Leadership; Safety and improvement as core strategies; Leadership behaviors	AHRQ Hospital Leadership and Quality Assessment Tool (HLQAT)	<div>.70</div> <div>.75</div>	<div>Supr/Mgr actions promoting PS</div> <div>Mgmt support for PS</div> <div>Staffing</div> <div>1H 2T</div> <div>.76</div>

AHRQ
Average
Scores
May 2008

Red ~ <50%
Yellow ~ 50-69%
Green ~ >=70%

Decimal numbers
indicate statistically
significant
correlations with
“Overall
Perception”

Drivers

Outcomes

Processes

Culture

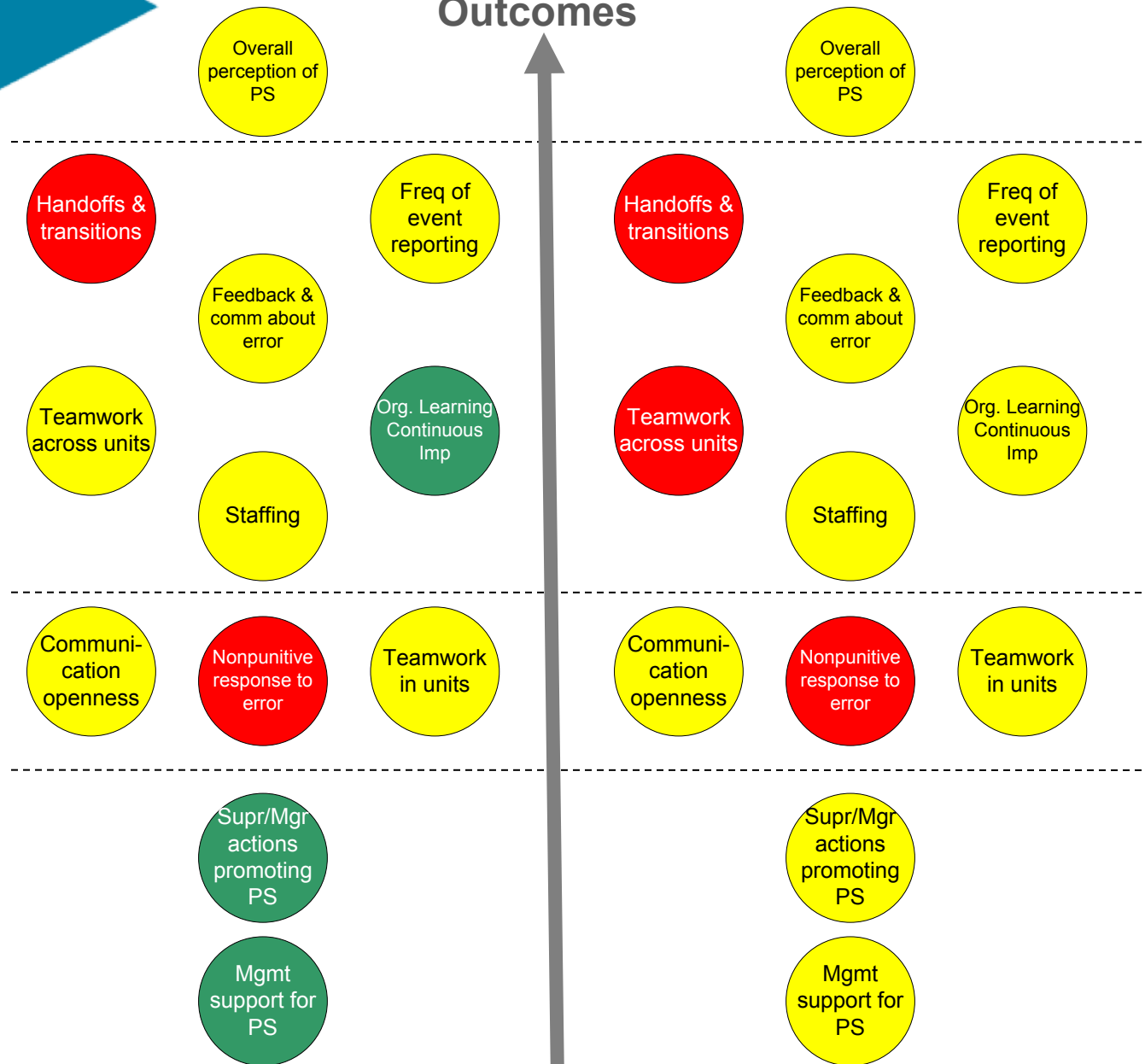
Leadership

Red ~ <50%
Yellow ~ 50-69%
Green ~ >=70%

AHRQ Average Scores

Drivers

XYZ Hospital Scores



OUTCOMES

People & Processes

Culture

Leadership

Overall perception of PS

Handoffs & transitions

Feedback & comm about error

Freq of event reporting

Staffing

Teamwork across units

Teamwork in units

Communication openness

Org. Learning Continuous Imp

Nonpunitive response to error

Supr/Mgr actions promoting PS

Mgmt support for PS

Overall perception of PS

Handoffs & transitions

Feedback & comm about error

Freq of event reporting

Staffing

Teamwork across units

Teamwork in units

Communication openness

Org. Learning Continuous Imp

Nonpunitive response to error

Supr/Mgr actions promoting PS

Mgmt support for PS

AHRQ 90th %ile Scores

DRIVERS

VHA UM 20 Hospitals

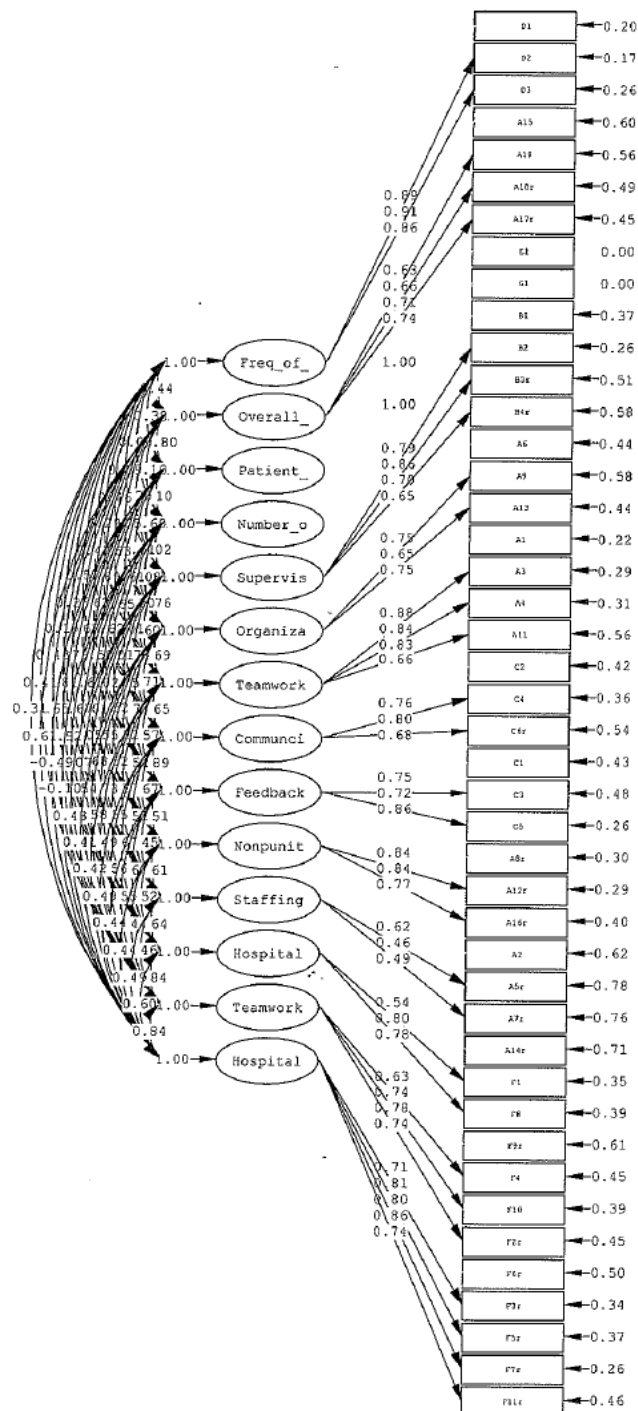
Red ~ <50%
Yellow ~ 50-69%
Green ~ >=70%

**The Driver Diagram makes “sense” from an
organizational dynamics perspective, but is there
statistical support for the new model?**

Enter Mike Finch

Confirmatory factor analysis of the SOPS questions

LISREL



AHRQ Dimensions

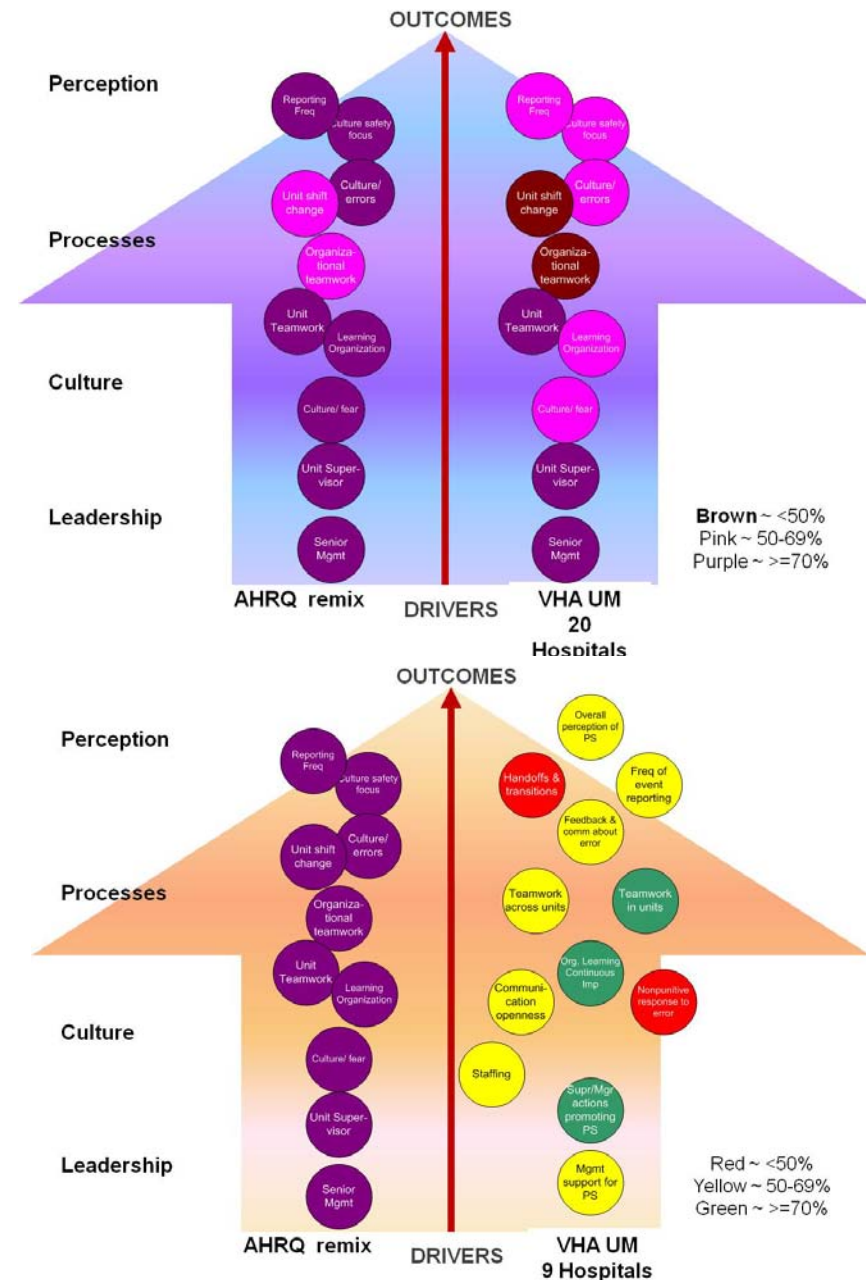
1. Teamwork Within Units	<p>A1 People support one another in this unit.</p> <p>A3 When a lot of work needs to be done quickly, we work together as a team to get the work done.</p> <p>A4 In this unit, people treat each other with respect.</p> <p>A11 When one area in this unit gets really busy, others help out</p>	7. Communication Openness	<p>C2 Staff will freely speak up if they see something that may negatively affect patient care.</p> <p>C4 Staff feel free to question the decisions or actions of those with more authority.</p> <p>C6R Staff are afraid to ask questions when something does not seem right.</p>
2. Supervisor/Manager Expectations & Actions Promoting Patient Safety	<p>B1 My supervisor/manager says a good word when he/she sees a job done according to established patient safety procedures.</p> <p>B2 My supervisor/manager seriously considers staff suggestions for improving patient safety.</p> <p>B3R Whenever pressure builds up, my supervisor/manager wants us to work faster, even if it means taking shortcuts.</p> <p>B4R My supervisor/manager overlooks patient safety problems that happen over and over.</p>	8. Frequency of Events Reported	<p>D1 When a mistake is made, but is caught and corrected before affecting the patient, how often is this reported?</p> <p>D2 When a mistake is made, but has no potential to harm the patient, how often is this reported?</p> <p>D3 When a mistake is made that could harm the patient, but does not, how often is this reported?</p>
3. Organizational Learning-Continuous Improvement	<p>A6 We are actively doing things to improve patient safety.</p> <p>A9 Mistakes have led to positive changes here.</p> <p>A13 After we make changes to improve patient safety, we evaluate their effectiveness.</p>	9. Teamwork Across Units	<p>F2R Hospital units do not coordinate well with each other.</p> <p>F4 There is good cooperation among hospital units that need to work together.</p> <p>F6R It is often unpleasant to work with staff from other hospital units.</p> <p>F10 Hospital units work well together to provide the best care for patients.</p>
4. Management Support for Patient Safety	<p>F1 Hospital management provides a work climate that promotes patient safety.</p> <p>F8 The actions of hospital management show that patient safety is a top priority.</p> <p>F9R Hospital management seems interested in patient safety only after an adverse event happens.</p>	10. Staffing	<p>A2 We have enough staff to handle the workload.</p> <p>A5R Staff in this unit work longer hours than is best for patient care.</p> <p>A7R We use more agency/temporary staff than is best for patient care.</p> <p>A14R We work in "crisis mode" trying to do too much, too quickly.</p>
5. Overall Perceptions of Patient Safety	<p>A10R It is just by chance that more serious mistakes don't happen around here.</p> <p>A15 Patient safety is never sacrificed to get more work done.</p> <p>A17R We have patient safety problems in this unit.</p> <p>A18 Our procedures and systems are good at preventing errors from happening.</p>	11. Handoffs & Transitions	<p>F3R Things "fall between the cracks" when transferring patients from one unit to another.</p> <p>F5R Important patient care information is often lost during shift changes.</p> <p>F7R Problems often occur in the exchange of information across hospital units.</p> <p>F11R Shift changes are problematic for patients in this hospital.</p>
6. Feedback and Communication About Error	<p>C1 We are given feedback about changes put into place based on event reports.</p> <p>C3 We are informed about errors that happen in this unit.</p> <p>C5 In this unit, we discuss ways to prevent errors from happening again.</p>	12. Nonpunitive Response to Error	<p>A8R Staff feel like their mistakes are held against them.</p> <p>A12R When an event is reported, it feels like the person is being written up, not the problem.</p> <p>A16R Staff worry that mistakes they make are kept in their personnel file.</p>

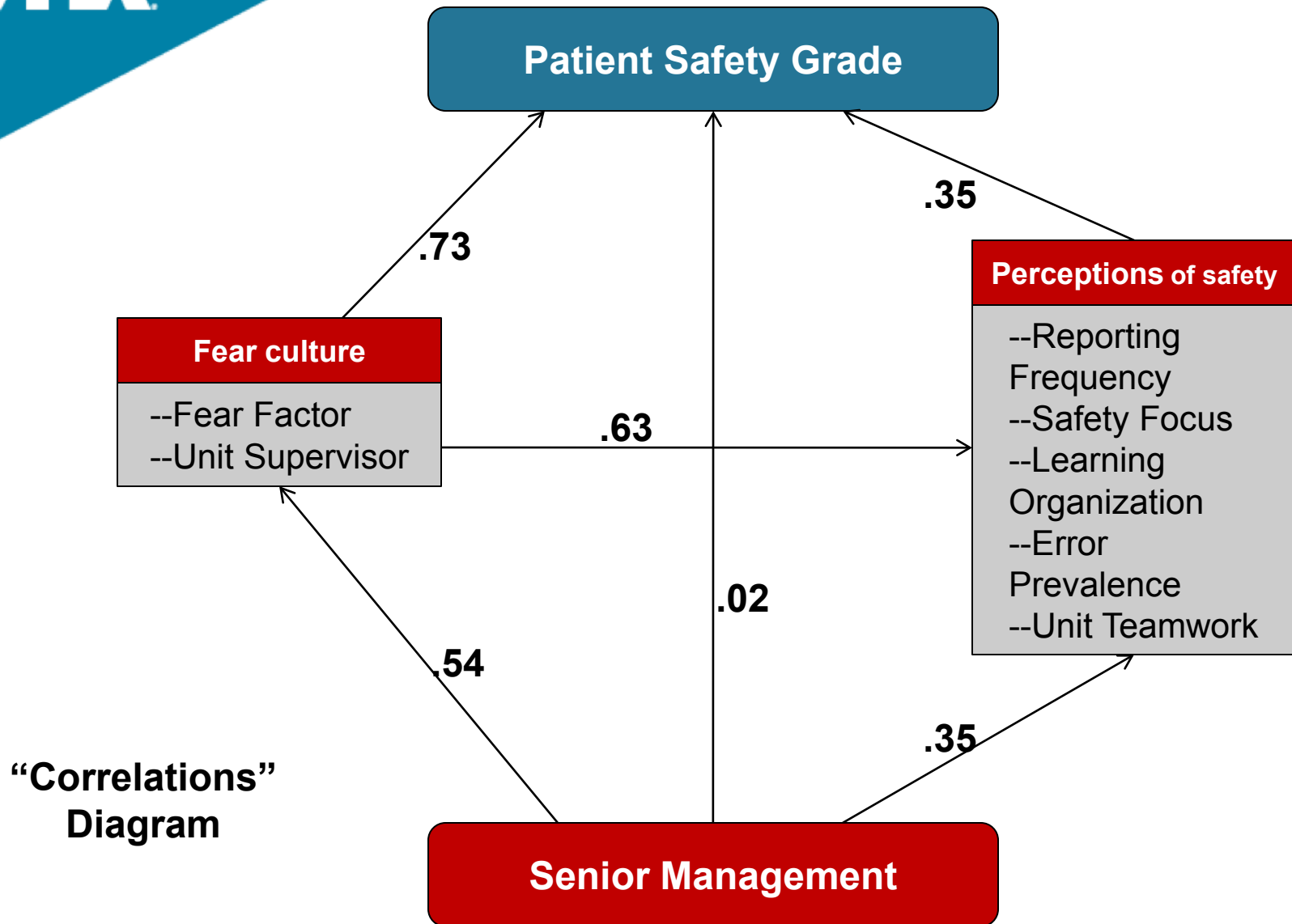
Modified LISREL based dimensions (VHAUM category labels)

Modified Categories	Question#	Question	Modified Categories	Question#	Question
Fear Factor	C2	Staff will freely speak up if they see something that may negatively affect patient care	Reporting Frequency	D1	When mistake is made, but is caught and corrected before affecting the patient, how often is this reported?
	C4	Staff feel free to questions the decisions or actions of those with more authority		D2	When mistake is made, but has no potential to harm the patient, how often is this reported?
	C6	Staff are afraid to ask questions when something does not feel right		D3	When mistake is made that could harm the patient, but does not, how often is this reported?
Error prevalence	A10	It's just by chance that more serious mistakes don't happen around here	Senior Management	F1	Hospital management provides a work climate that promotes patient safety
	A17	We have patient safety problems on this unit		F8	The actions of hospital management show that patient safety is a top priority
Safety Focus	A15	Patient Safety is never sacrificed to get more work done	Unit Shift Change	F11	Shift changes are problematic for patients in this hospital
	A18	Our procedures and systems are good at preventing errors from happening		F5	Important patient care information is lost during shift changes
Organizational Learning	A13	After we make changes to improve patient safety, we evaluate their effectiveness	Unit Supervisor	B3	Whenever pressure builds up, my supervisor/manager wants us to work faster, even if it means taking shortcuts
	C1	We are given feedback about changes put into place based on event reports		B4	My supervisor/manager overlooks patient safety problems that happen over and over
Organization-wide teamwork	F2	Hospital units do not coordinate well with each other	Unit Teamwork	A1	People support each other in this unit
	F3	Things "fall between the cracks" when transferring patients from one unit to another		A11	When one area on the unit gets really busy, others help out
	F6	It is often unpleasant to work with staff from other hospital units			
	F7	Problems often occur in the exchange of information across hospital units			

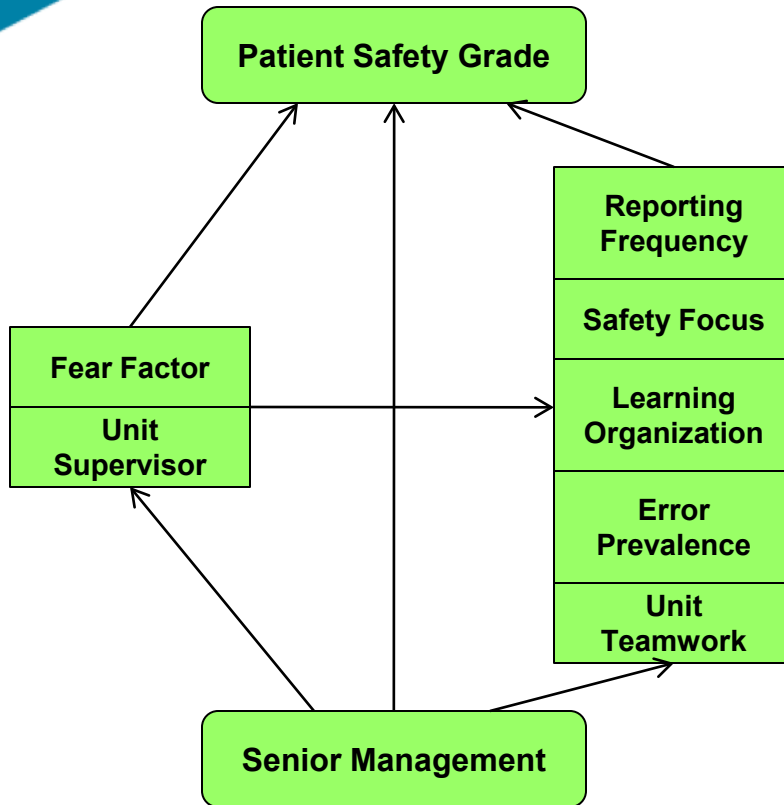
We attempted to create a driver diagram with the new composite categories.

No clear hierarchy emerged, and the categories did not fit the Leadership/Culture/Process/Perception model

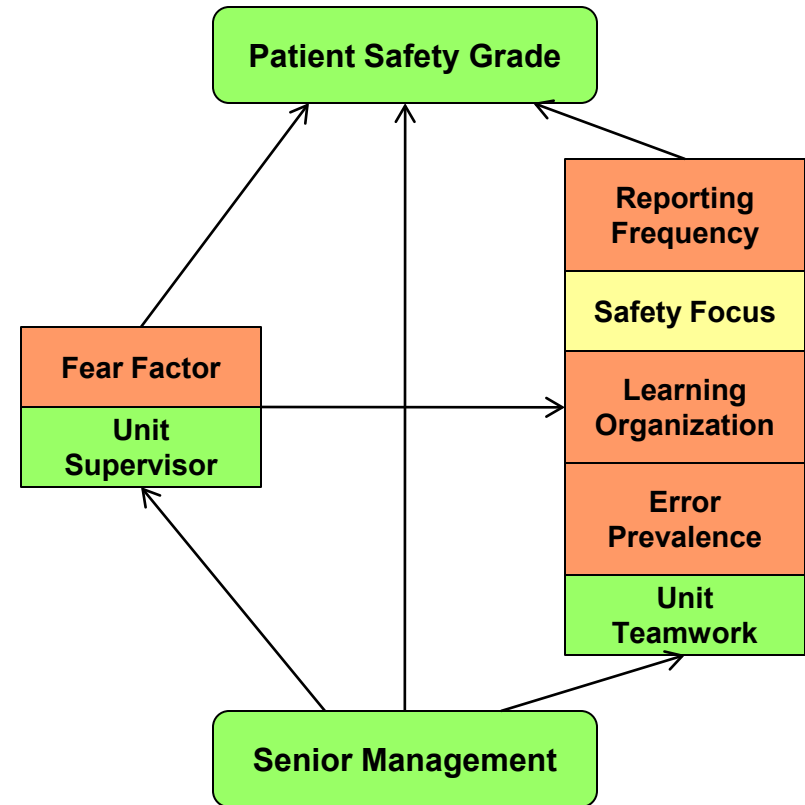




“Correlations” Diagram

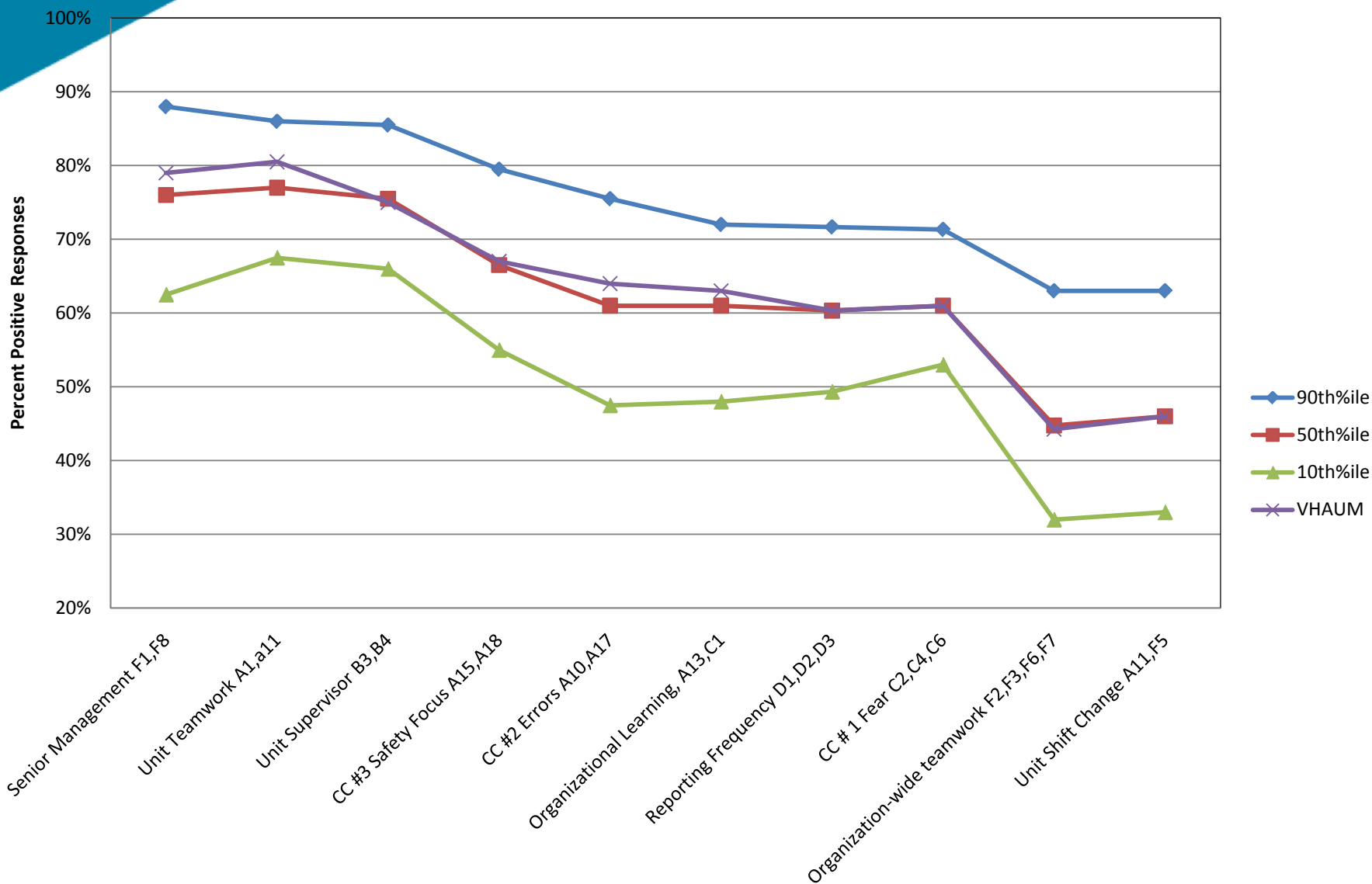


**AHRQ SOPS
remix 90%ile**



**VHA UM
20 Hospitals**

Safety Survey New Category Results VHAUM 20 Hospitals 2009



Observations

Senior Management has no direct effect on patient safety grade

Senior Management does have a strong effect on the Fear Culture factors AND the Perceptions factors

The Fear Culture factors drive Perceptions at nearly 2x the rate of Senior Management, and these are the primary drivers with safety grade.

Unit Shift Change and Organizational Teamwork have no direct effect on Patient Safety Grade! (but they have the lowest scores)

Conclusions

Interventions should focus on the alignment within the executive team and between the senior team and unit supervisors (regarding safety as a priority).

Unit managers must:

- Embrace and model just culture principles
- Be competent in and utilize tools (e.g. RCA)
- Be effective communicators, problem solvers, and conflict managers

The natural tendency to focus on the lowest survey scores is not rational if the goal is to improve the patient safety grade.

The Driver Diagram and the “Correlations” Diagram provide tools to analyze SOPS data, identify high leverage opportunities, and prioritize interventions.

Future options for VHAUM work with SOPS

- “Improvement toolkit” customized for results
- Improvement initiatives...driven by test scores and interpretation
- Safety culture network
- Research...
 - Statistical correlation with mortality rates, HCAHPS scores, complications, PSI (POA adjusted), other???
 - Individual questions or composites may have direct effect on these events, even though they do not effect the patient safety grade

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